

Edinburgh Disaster Education Seminar

1st May 2009



Operational Personnel and Community Safety

Overview

- The presentation will give an overview of the contribution of fire safety education in the development of a culture of safety within the community. It will outline the current programme and its place within the framework of both the fire service's overall plan to meet the key priority of 'making safer communities,' and the Scottish Curricular Guidelines for schools.

Community Safety

Education Services Objectives 2009-2010

- Delivery of Targeted schools programme by Education Team
- Delivery of Non-targeted schools programme to P6 pupils by Operational Personnel & Community Safety Firefighters
- Delivery of Targeted Secondary Schools programme by Operational Personnel and Community Safety Firefighters



Operational Personnel and Community Safety

Targeted Schools

IRMP - Integrated Risk Management Project

- Targets resources to high risk areas +
- Free school meals – areas of multiple deprivation



Operational Personnel and Community Safety

Fire Safety Education

- Introduced 1998; 'safe child, safe adult' concept of community safety
- 48 targeted schools on biennial basis
- Education team in targeted schools 2-4 days
- P1-7
- Focus on prevention
- Links to National Guidelines and Curriculum for Excellence



Curricular Links


- 5-14 National Guidelines – Health Education
- eg Physical Health level C, 'demonstrate simple decision making strategies in relation to keeping healthy and safe'
- eg Emotional Health Level B, 'identify a range of ways of keeping safe'
- eg Social Health level A, 'show simple ways of avoiding incidents'

Operational Personnel and Community Safety

So, what is education for?

- **Learning** to be
- **Learning** to learn
- **Learning** to live with others
- **Learning** to do.

- **confident individuals**
- **successful learners**
- **responsible citizens**
- **effective contributors**



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Curriculum for Excellence

To ensure all young people become:

Successful learners

- They are confident and motivated to learn
- They are able to learn for themselves
- They are able to learn with others
- They are able to learn in a variety of ways
- They are able to learn in a variety of contexts
- They are able to learn in a variety of ways
- They are able to learn in a variety of contexts
- They are able to learn in a variety of ways

Responsible citizens

- They are able to participate in their communities
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Confident individuals

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Effective contributors

- They are able to participate in their communities
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Health and Wellbeing; experiences and outcomes

At all stages,

'I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible.'


'I know the actions I should take in an emergency.'



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Fire Safety Education (Targeted)

- P1-2 Dangers of playing with matches
- P3-4 Smoke alarms, What to do in the event of a fire in the home, Fire hazards in the home
- P5-6 The speed at which fire spreads, Smoke alarms, What to do in the event of a fire in the home, Fire hazards in the home, The dangers of making hoax calls
- P7 Problems of hoax calls and willful fire raising within the community, Risk Factory



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Drama/Role Play





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FIRESHARP (Non-targeted)

- Preventing fires in the home
- What to do in the event of a fire in the home
- The importance of smoke alarms in the home

- Delivered by fire crews to P6 pupils



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Secondary Schools Programme



- Wilful Fire Raising - Multi agency approach
- Road Safety S6



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Evaluation

- Teacher
- Pupil



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