


PREVENTING PROTECTING RESPONDING



TYNE AND WEAR FIRE AND RESCUE SERVICE
'Creating The Safest Community'

**ENGAGEMENT WITH SCHOOLS AND
YOUNG CHILDREN**

"Creating the Safest Community"

<p>PREVENTION</p> <ul style="list-style-type: none"> • Fire • RTC • ASB • Community Disaffection 	<p>EDUCATION</p> <ul style="list-style-type: none"> • Risk Awareness • Risk Analysis • Risk Reduction • Risk Management
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National Curriculum Links

- **PHSE**
- **Citizenship**

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CLG FRS Children & Young People Strategy

- Aim 2: Prevent and reduce fire crime and fire-setting by children and young people
- Aim 3: Divert children and young people from fire crime and associated anti-social behaviour
- Aim 4: Educate children and young people in fire safety skills and responsible citizenship

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Methods

1. To educate children and young people about the risks of fire and fire safety and to develop **lifelong fire safe behaviour**.
2. To work with partners to **protect children** from death and injury from fire.
3. To educate children and young people about the consequences of fire crime and associated anti-social behaviour and **develop safe and responsible citizenship**.
4. To ensure interventions are tailored to the age, ethnicity, abilities and gender

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Methods

5. To develop children and young people as **co-workers or volunteers**
6. To work with partners to include fire safety awareness and skills as a part of an **integrated approach to risk education**.
7. To deliver a wide range of cross-curricular resources for Foundation - Key Stages 4 **linked to the National Curriculum**
8. To increase awareness and understanding of the work of the Fire and Rescue Service particularly among partner agencies.

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Education Policy

- Ensuring all children and young people access fire prevention education.
- Early intervention as a key part of prevention and education
- Developing life skills to prevent and protect leading to safer communities.
- Make positive use of the influence which children and young people can extend on those around them.
- Recognise and positively utilise the diversity within our communities
- Work productively with partners to achieve mutually beneficial objectives

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Education Strategy

- Targeted Risk Reduction
 - Resources prioritised by risk of fire and ASB
 - Most input in highest risk areas
 - Risk model to identify primary schools on a traffic light system from; Super-red → green
 - Partnership work to identify Secondary School pupils who may be or become "at risk"

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Proposed Primary Programme

SUPER-RED schools

- KS1 - Year 1 lesson – prevention/ detection/ escape
- KS2 – Year 5 lesson – prevention/ protection/ escape
- KS2 – Year 5 lesson – arson
- KS2 – Year 6 event - ASB – consequences of risk-taking

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SECONDARY SCHOOL AGE PUPIL-TARGETED ACTIVITIES

<p>LA DISTRICTS</p> <p>North Tyne School Fire Team, Sunderland Phoenix Project South Tyne Mini Phoenix Project Newcastle Phoenix Project Gateshead Phoenix Pilot Project</p>	<p>SERVICE WIDE</p> <ul style="list-style-type: none"> • SMARTRISK • Lifeskills Programme • Bonfire Campaign • YFA • Safety Works!
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TWFRS AND SCHOOLS

<p>Prevention & Education Department</p> <p>Advise on and develop policy and strategy for TWFRS in our work with school-age pupils</p>	<p>Defined as;</p> <p>Prevention ↓ Risk Management ↓ Life-skills</p>
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