



- ### Why Puppet Films?
- **Instantly appealing:** Children look forward to watching, form instinctive relationships with puppet characters, empathise with them and remember what they do
 - **Unthreatening:** Children willingly enter the imaginary world of the film and are able to put aside negative or distressing associations they may normally have
 - **Memorable:** Bring life to do's and don'ts safety lists
 - **Sustainable:** DVDs are easily copied, issues are relatively timeless
 - **Adaptable:** Appropriate for use with a wide age range



Where We Work

- **Afghanistan** – landmine awareness
- **Sri Lanka** – tsunami anxiety reduction
- **South East Asia** – DRR
- **South East Asia** – peace building
- **East Africa** – HIV/AIDS

Tales of Disasters

- **Earthquake**
- **Tsunami**
- **Flood & Landslide**
- **Volcano**
- **Two Gardens**
- **Cyclone / Typhoon**





No Strings: The Founders

NO STRINGS INTERNATIONAL

HANDBOOK: A Facilitator's guide to using the No Strings Tales of Disasters Films

Earthquake • Tsunami • Volcano
Flood / Landslide • Cyclone • Two Gardens

A programme supported by **TRICARE**

contacts

For more information, contact the No Strings team at: info@nostrings.org or www.nostrings.org

Why Puppets?

Tales of Disasters - The Stories

Tsunami

Earthquake

Volcano

Flood / Landslide

Cyclone

Two Gardens

Tales of Disasters: The Characters

Using the Handbook

Sample Lesson Plan: Tsunami

- Warm up Questions.** Asking simple open-ended questions to get children thinking about what tsunamis are
- Warm up Exercise.** Drawing a tsunami scene on the board
- Baseline Monitoring Quiz.** Four questions with a right and wrong answer each. Answers are not corrected
- Watch Film.** Children watch in selected language
- Follow-Up Discussion.** Open-ended questions to generate discussion
- Monitoring Quiz Part II (with Corrections and Final Discussion).** Same four questions as Baseline Monitoring Quiz. See below for different activity format
- Checking Understanding.** Go through each of the questions and get class to explain WHY they answered A or B
- Consolidation Activity.** Selected from a range of suggestions on page 67

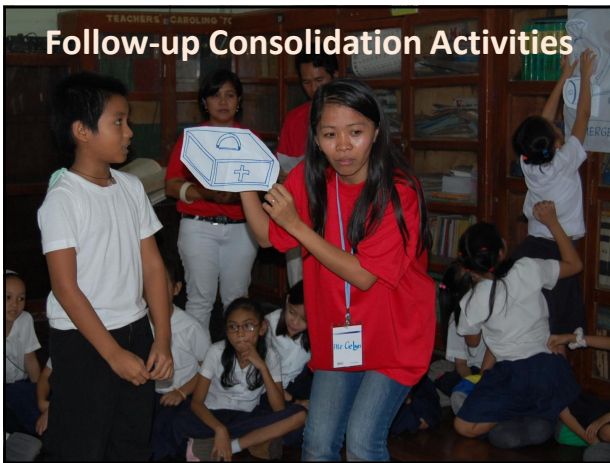




Watching Flood & Landslide



Discussion: Using Hand Puppets



Follow-up Consolidation Activities



Saying Goodbye!



HIV / AIDS Shoot, New York May 09